

AARP FOUNDATION EXPERIENCE CORPS
DAILY PROGRESS LOG

School:		Date:	
Student:		Tutor:	
Teacher/ Grade:			
Greeting:			
Leveled Reader/Program:	Title of Reader/# of Poem:	Session Pages Read:	
Tutor Notes: Ask Questions – note the type of questions asked? Retelling? How did the student do? Struggles?			
Reading Games Played – List # of times games are repeated: Echo () Choral () Switch Off () Fill-in the Blank() Independent () Dramatic Reading ()		Student fluent on session pages by end of session? Yes () No ()	
Tutor Notes - Review & Reflect: Teacher assigned work (What skills/assignments were reviewed/provided by the teacher?)			
Praise and Encouragement Statement:			
		Read-Aloud Pages Read:	
		# Session Minutes:	